HTY is pleased to present you with this brief, creative activity to help your students exercise Social-Emotional Learning competencies.

**DIVERSE CRAYONS**

**DESCRIPTION:** A box of crayons just cannot get along. Each thinks they are the most wonderful color in the box. When a little boy starts to draw, how does he help the crayons recognize each other’s strengths and beauty?

**GRADE LEVEL FOCUS:** K-2

**SEL FOCUS:** Recognizing strengths in others (Social Awareness)
- NHES.4.2.1 Demonstrate healthy ways to express needs, wants, and feelings.
- NHES.7.2.1 Demonstrate healthy practices and behaviors to maintain or improve personal health.
- NHES.8.2.2 Encourage peers to make positive health choices.

**ACTIVITY:** Discussion and drawing

**TO PREPARE:**
- Preview the video before sharing it with your students to best help you introduce the activity.
- Drawing materials.
- Ask students to listen carefully. How do the crayons treat each other? And how does the little boy help?