



Social Emotion Learning and Drama

A creative approach to building school and life skills

HTY is pleased to present you with this brief, creative activity to help your students exercise Social-Emotional Learning competencies.

JENNY

DESCRIPTION: Jenny, a young girl who loves to draw, wants to share her new picture with the teacher. But Jenny has trouble controlling her reaction when she doesn't get what she wants. How can the students help her?

AGE LEVEL FOCUS: K-2

SEL FOCUS: Impulse Control (Self-Management)

ACTIVITY: Drawing or writing (as appropriate to the students)

TO PREPARE:

- Preview the video before sharing it with your students to best help you introduce the activity.
- Paper and either writing utensils or drawing implements.
- Ask students to watch carefully to what happens to the girl Jenny, so that they can help think of more appropriate ways to act in school.



Two minute activity