HTY is pleased to present you with this brief, creative activity to help your students exercise Social-Emotional Learning competencies.

**DESCRIPTION:** What is the difference between *reporting information* and *tattling on someone*? This video shows several examples of children talking to the teacher about fellow students. Which example is *reporting information* and which is *tattling*?

**GRADE LEVEL FOCUS:** K-3

**SEL FOCUS:** Relationship Skills (communication)

*NHES.5.2.2* Differentiate between situations when a health-related decision can be made individually or when assistance is needed.

*NHES.8.2.2* Encourage peers to make positive health choices

**ACTIVITY:** Students watch examples of children talking to their teacher and decide which example is the harmless act of *reporting* and which is the more harmful *tattling*?

**TO PREPARE**, please:
- Preview the video before sharing it with your students to best help you introduce the activity.
- Each student should have a piece of paper and something to write with.