



INTEGRATING THE ARTS INTO TEACHING

PROFESSIONAL DEVELOPMENT FOR CLASSROOM TEACHERS

Dramatic Expression: Building Literacy Skills Creatively (hybrid)

PDE3 course #FA187486, section #308549



Taught by Clara Whippy & Lily Crumpton

Description: How do creative learning experiences help increase student engagement, comprehension, and communication skills? Including simple drama strategies into classroom lessons not only makes learning a collaboratively enjoyable process, but also offers students practical ways to enhance literacy skills and tangibly demonstrate growing comprehension. In addition, drama strategies provide educators unique and creative ways to assess student learning.

The course will include **in-person sessions**, asynchronous work plus visits by the instructors to each educator's classroom to actively demonstrate techniques with students and to observe activities facilitated by each course participant.

Space is limited, register early for this hands-on experience!



Honolulu Theatre for Youth and Voyager Public Charter School are members of the Partners in Education program of the John F. Kennedy Center for the Performing Arts. Selected because of their demonstrated commitment to the improvement of education in and through the arts, the partnership team participates in collaborative efforts to provide professional development opportunities in the arts for educators.

WHEN?

SATURDAYS,
JAN 14, FEB 4,
& MAR 4, 2023

WHERE?

VOYAGER PUBLIC
CHARTER SCHOOL
(HONOLULU)

HOW MUCH?

\$150

FULL PAYMENT DUE TO
GUARANTEE REGISTRATION

REGISTRATION?

PDE3 WEBSITE

MORE INFORMATION?

TAMARA SMITH AT HTY
EDADMIN@HTYWEB.ORG

PARTICIPANTS WILL:

- ✦ Experience how it feels to work creatively as an ensemble.
- ✦ Learn to build students' reflection, communication, self-assessment skills.
- ✦ Practice facilitating drama strategies like Narrated Tableaux
- ✦ Learn to assess student achievement in and through drama.
- ✦ Understand how to apply these strategies to a range of literature and texts.